

Unit of learning outcomes

Qualification: Housekeeper

EQF-level: 2/3

ECVET-points: **to be defined**

Relevant sources: DDG n. 15243 “Regional instructions for family assistance training”

Stakeholders:

Key activities and professional competence	ECVET - points
Key activity 1 : to ensure domestic hygiene	
To cooperate in ensuring domestic hygiene conditions	
To cooperate in ensuring laundry hygiene conditions	
Key activity 2 : to ensure domestic safety conditions	
To support housekeeping	
To apply methodologies of safety housekeeping	

Key activity 1: to ensure domestic hygiene	ECVET- Points
Qualification: Housekeeper	EQF - Level
To cooperate in ensuring domestic hygiene conditions	
Skills - To apply house cleaning techniques; - To apply house sanitisation techniques; - To apply personal hygiene methods appropriate to the service user;	Knowledge - Basics of hygiene; - Tools and techniques of house cleaning; - Suitable products for housekeeping;
Personal competences Organize one’s own working hours	
To cooperate in ensuring laundry hygiene conditions	
Skills To apply sanitisation techniques of the service users’ laundry; - To arrange and clean the service user’s wardrobe; -*To use domestic appliances (washing machine, ironer, etc.); - To apply safe and appropriate sanitisation methods ;	Knowledge - Basics of hygiene; - Knowledge of cleaning products and their characteristics; - Knowledge of the tools in use; -*Division of the laundry into the different kinds of fabric to select appropriate washing programs;
Personal competences Organize one’s own job autonomously	
Key activity 2: to ensure domestic safety conditions	ECVET- Points
Qualification: Housekeeper	EQF - Level
To support housekeeping	

<p>Skills</p> <ul style="list-style-type: none"> - To apply house cleaning techniques; - To arrange rooms in a functional way respecting the service user's habits; - To apply household safety procedures; - *To apply correct procedures of waste recycling and energy saving; - To organize one's own job respecting the service users' habits (i.e rest times); 	<p>Knowledge</p> <ul style="list-style-type: none"> - Basics of hygiene; - Knowledge of cleaning products and their characteristics; - Knowledge of the tools in use;
<p>Personal competences Organize one's own job process</p>	
<p>Work in safety</p>	
<p>Skills</p> <ul style="list-style-type: none"> - To apply techniques of safe working; - Not to use noxious and unhealthy products; - To use tools such as ironer, washing machine etc. in a safe way; - To work preventing dangerous situations (i.e leaving tools such as brooms, wires unattended, to prevent users from stumbling); 	<p>Knowledge</p> <ul style="list-style-type: none"> - Safety and prevention in domestic environments; - Knowledge of cleaning products and their characteristics (if noxious); -Tools and safety use techniques; - Understand and avoid dangerous situations;
<p>Personal competences Methodology and specific techniques</p>	