

Student Assessment

Learning Mobility

The student, the teacher and/or the work placement tutor will participate in the assessment of the student. The teacher and/or the workplace instructor determine the grade. If some of the targets of assessment cannot be assessed due to their limited performance, this target of assessment can be left unevaluated.

The assessment scale

1 (satisfactory): The less guidance and supervision, the closer the evaluation is to grade 2 (good).

2 (good): The less guidance and supervision, the closer the evaluation is to grade 3 (excellent).

3 (excellent): Works independently.

Name of Student	Mary Smith <i>[example only: original name and details removed]</i>		
Qualification	Vocational Qualification in Food Production – Baker/Confectioner		
Programme	Study Programme in Baking		
To be demonstrated <input type="checkbox"/> Part of the study unit <input type="checkbox"/> Entire study unit	-		
Demonstration site	Work-based learning in Valmieras Vocational School and in Local Company		
Demonstration period	04.11.2013 – 13.12.2013	Date of Assessment	13.12.2013

<u>Short description of the demonstration and assessment context and environment:</u>					
Learning mobility was a 6-week long period in Valmiera, Latvia. The training process consisted of two parts: a one week learning period at Valmieras Vocational Secondary School's in-house bakery and 5 weeks of work based learning at a local company. The student worked as a manufacturer of food products in the food production field, in Latvia, operating in a different cultural and linguistic environment. The student became familiar with the customary ways of working in Latvia and got acquainted with the manufacturing of traditional Latvian pastries. Primary duties included working with raw materials, dough, fillings and cake decoration.					
Besides the student, the teacher or the work placement tutor or both participate in the assessment of the student. The teacher and/or the workplace instructor determine the grade. The objects which come out naturally in skill demonstration are assessed. The final grade is not the calculator average. The mutual effect of the objects determined the final grade will be determined in relation to work assignment.					
Targets of Assessment	The assessment scale 1 (satisfactory), 2 (good), 3 (excellent)	Student	Workplace representative	Teacher	Summary of evaluation
1. Mastering of work processes		2	3	-	-
2. Mastering of tasks, working methods, tools and materials		2	3	-	-
3. Mastering of knowledge that forms foundation for work		2	3	-	-
4. Management lifelong learning key competencies common to all qualifications		2	3	-	-

Grade	
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Further comments:

The student has good capacity in organizing those tasks carried out during the placement, she worked independently, with a high sense of responsibility and coped excellently with the functions entrusted to her. Mary works ergonomically according to the safety guidelines of her work environment. Her work instructor and co-workers provided good reviews in relation to results of tasks carried out by Mary.

Even in a different cultural and foreign linguistic environment, Mary successfully adapted to her new environment and new situation. Mary has excellent communication and social skills and communicates easily with workplace instructors, workmates and other persons, using English. Through traveling and living abroad, Mary has developed greater maturity and self-confidence and can better deal with the situations of daily life, in addition to adapting to any new situations, and dealing with the stress and demands brought forth when working in a different environment and culture. This will be useful for future performance in new work environments of workplaces.

Date and Place	Valmiera, 31.12.2013		
	Student	Workplace instructor	Teacher
Signature			
Name	Mary Smith	T. Rainer	T. Eacher